

# **Black Doctoral Network Western Regional Conference**

## **“Empowering Youth of Color Through Culturally Responsive Education”**

### **Los Angeles, California**

### **March 30, 2019**

The Black Doctoral Network Western Regional Conference Committee is inviting abstract submissions for the 2019 conference themed “Empowering Youth of Color Through Culturally Responsive Education”. This conference highlights the ways educators can empower students by respecting their identity and interests as central to the learning process. Academic work that recognizes the importance of including students’ cultural references (or lived experiences) in all aspects of learning is key to building capacity for students of color at all levels of the education system. Culturally responsive education is a vital part of young people’s development, especially youth of color as they define themselves politically, socially, and historically. The 2019 theme encourages attendees to consider activism/social movements as well as their responsibility in understanding the ways in which students learn best to effectively engage and teach them through rigorous scholarship and training to think critically about their roles as purveyors of opportunity and guardians of academic knowledge. The BDN Western Regional Conference will be an interdisciplinary event that brings together academics and professionals from the social sciences, STEM, and humanities to address how we can positively impact and inform each other’s work and engage with our communities. Submission of abstracts from graduate and doctoral students, recent Ph.D. graduates and academic professionals across disciplines are welcome.

## **CALL FOR PAPERS**

The theme of the annual meeting asks: What are the current opportunities to build equity in the academic achievement among youth of color as evidenced by research, theory, and practice that reflect culturally responsive education practices? How do we foster a growth mindset among youth of color utilizing culturally responsive education? Papers that will reflect on this theme are especially encouraged, but we consider submissions on any related topic.

## **CALL FOR WORKSHOPS**

The purpose of the workshops is to provide opportunities for professional development through hands-on training, as well as to engage in focused discussions that offer new knowledge, resources, and set of skills to the attendees. We welcome workshop proposals that focus on topics that are theme-oriented: skill development to engage youth of color, culturally competence techniques to build community in the classroom, and steps to develop social capital in communities to foster equity in education.

**Submission Deadline: Sunday, January 6, 2019 at 11:59PM EST.**

To submit an abstract visit: [blackphdnetwork.submittable.com/submit](https://blackphdnetwork.submittable.com/submit)

## **SUBMISSION INFORMATION:**

We accept abstracts from (1) **individuals** who wish to present on a panel and from (2) **groups** who want to create their own panel. Abstracts should be no more than **300 words** typed, double spaced, using a 12pt font. Submissions should be **anonymous** – please do not include your name or the name of your institution on the document. Include the title of your abstract and note whether it is an **individual** or a **group** submission. All group submissions require at least three presenters.

Submitting author will receive a confirmation message upon submitting the abstract. Acceptance announcements will be sent via email in **mid-January** to the submitting author. Accepted presenters and co-presenters **must** register for the conference and confirm their acceptance by **February 15, 2019**. Failure to register and confirm acceptance by February 15<sup>th</sup> will result in rescinding acceptance.

## **PRESENTATION DETAILS:**

Your presentation should describe the purpose, methods and conclusions of your research. You may not submit or take part in more than one panel presentation; presenters may give one and only one paper at the conference. Individual presenters will be assigned to a panel and will have 15 minutes to deliver their presentations. Group presentations will be given 60-75 minutes to deliver their presentations.

**For questions regarding the Call for Papers or Call for Workshops please contact:**

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