



Western Regional Conference

 Saturday, April 22, 2023

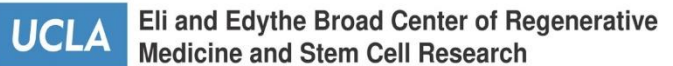
 Los Angeles, California

**Connection,
Collaboration
& Cultivation**

HOSTED BY:



SPONSORED BY:



Proud Sponsor



COLLEGE OF
**ETHNIC
STUDIES**

&

BD·N

BLACK DOCTORAL NETWORK

Black Doctoral Network
Western Regional Conference



Welcome to the Black Doctoral Network's Western Regional Conference. We in the College of Ethnic Studies are delighted to host you and encourage you as you seek to connect, collaborate, and cultivate the necessary connections needed to advance your research and the cause of Black advancement through your scholarship and activism.

The College of Ethnic Studies is relatively new. Only three years old, I am honored to be the inaugural Dean. The College was formed from the crucible of activism and through a decades-long movement. Our Pan African Studies Department describes itself as the "intellectual arm of the revolution." The Department of Chicana(o)/Latina(o) Studies also has roots in sixties activism. The Department of Asian American Studies, our newest department, embraces our history and legacy of activism and actively engages in community matters as part of its scholarship. We are developing a Department of Native American and Indigenous Studies. Intersectional and interdisciplinary, we embrace the motto, "not higher education as usual, but higher education unusual." In other words, in the image of the first African American to earn a Ph.D. from Harvard University, WEB DuBois, we recognize there can be no scholarship without activism, no college without community, and no teaching without learning.

An African proverb says, "If you want to go fast, go alone. If you want to go far, go together." This BDN conference allows you to go far with like-minded scholars who join you in their commitment to purposeful scholarship. Savor this opportunity to get to know your peers, learn more about BDN, to fully engage in the workshops and poster sessions that will expand your knowledge base and enhance your work. This conference provides a fantastic opportunity to expand your network and knowledge base.

More than forty states have introduced legislation to outlaw teaching about race. At least sixteen states have passed such laws. Dr. DuBois said, "Either the United States will destroy ignorance, or ignorance will destroy the United States." You emerging scholars are the antidote to ignorance. I appreciate each of you and your presence here.

I am blessed to work with an extraordinarily supportive team in the College of Ethnic Studies, including Department Chairs Drs. Wai Kit Choi (AAAS), Anita Revilla (CLS), and Lawson Bush (PAS). My office team -- has made it possible for us to offer support and hospitality to conference attendees and BDN.

Please enjoy this sacred space of collaborative scholarship, personal and professional development, and personal renewal.

A luta continua
The struggle continues,

A handwritten signature in cursive script that reads "Julianne Malveaux".

Join Us on The Bluff

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experience, and beliefs to apply.

(Visit jobs.lmu.edu for more information.)

The Doctorate in Educational Leadership for Social Justice is designed for current and aspiring leaders who want to create a more just and equitable future in a variety of educational and community settings. Centered on values-based education, the curriculum connects theory with practice, equipping practitioner-scholars to lead meaningful change in their organizations. Our innovative three-year Ed.D. program is offered Online to accommodate working professionals while they acquire the knowledge and skills to become critically-conscious leaders ready to make a positive impact in education.



LMU Jobs



SOE Doc Program



SOE Request
More Info



SOE Info Session



**Loyola
Marymount
University**

STEM CELL TRAINING PROGRAM

UCLA

**Broad Stem Cell
Research Center**

CIRM
CALIFORNIA'S STEM CELL AGENCY



Open to all UCLA:

- Graduate students
- Post-docs
- Clinical fellows



Provides:

- Stipend/salary
- Tuition/fees
- Research supplies
- Conference travel

Possible support
for up to 3 years/
36 months

Appointment duration:
July 1 – June 30

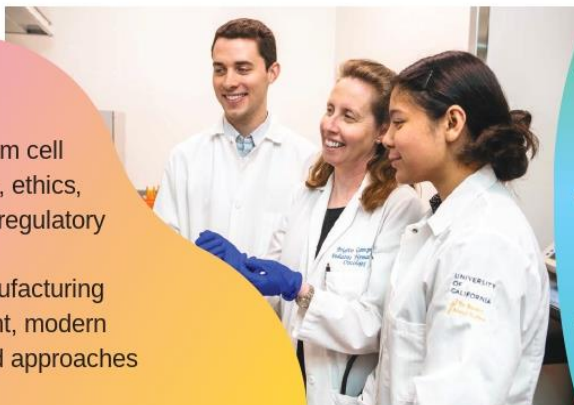
Application Process:

- Call for LOI's: mid-February
- Successful applicants will be invited to submit a **Full Application**
- Trainee finalists notified by **mid-June**
- Competitive Renewal – current trainees must reapply



Activities:

- 1-on-1 mentoring
- Classroom training in stem cell biology, communications, ethics, intellectual property and regulatory science
- Elective courses on manufacturing and process development, modern methods, techniques and approaches
- Seminar series
- Mentoring training



Trainee Career Paths:

- **Graduate students:**
 - 23% faculty positions at top universities
 - 23% post-docs at top universities
 - 54% senior-level scientists in industry
- **Post-docs:**
 - 54% faculty at top universities
 - 7% additional post-doctoral training
 - 35% senior-level scientists in industry
- **Clinical fellows:**
 - 63% faculty positions at top universities
 - 27% in clinical practice
 - 10% senior-level scientists in industry

Welcome from the Conference Chair

Dear Colleagues, Students, and Friends:

It is my great pleasure to welcome you all to the 2023 Black Doctoral Network Western Regional Conference here in Los Angeles, California. We are honored to have the support of California State University, Los Angeles, Loyola Marymount University, University of California, Los Angeles and California State University Stanislaus as our valued sponsors.

I would also like to extend our sincere gratitude to California State University, Los Angeles College of Ethnic Studies for hosting this year's conference, and for their unwavering commitment to promoting academic excellence and diversity within our community. We especially would like to offer our appreciation and thanks to Dr. Julianne Malveaux, Dean of the College of Ethnic Studies, and her team members, Christina Twyman, Anthony Montero-Camacho, and Uniqua Roberson, who have worked with us to ensure this event's success.

To all participants, we appreciate your presence here today and the valuable contributions that you bring to our gathering. The *Connection, Collaboration, and Cultivation* conference theme aims to bring together Black scholars and professionals from diverse fields and backgrounds to foster a supportive community that promotes growth, learning, and innovation. The theme emphasizes the importance of building meaningful connections, encouraging collaborative efforts, and cultivating a thriving network of Black leaders who can inspire and uplift one another. Through engaging discussions, workshops, and networking opportunities, attendees will have the opportunity to learn from one another, share their experiences and expertise, and collectively work towards advancing the Black community in various domains.

Furthermore, I am delighted to invite you all to our national conference taking place from October 19-21, 2023, in Atlanta, Georgia. We encourage you to save the date and join us for what promises to be an inspiring and enlightening experience.

Once again, thank you for your presence here today, and we look forward to your active participation in this conference.

It has been my great honor to serve as Conference Chair. I hope you will enjoy the conference and, as always, bring a friend or two next year!

Sincerely,



Deandra S. Taylor, Ed.D.

Executive Director

Conference Chair

Black Doctoral Network Inc.



Conference Committee



**Marshia Allen,
Psy.D.**



**Keiara
Auzenne,
MBA/JD**



**Shimeka
Bruton, Ph.D.**



**Dr. Tara M.
Collins**



**Dr. Renee
Cromer**



**ODessa-Elise
Downing,
Ed.D.**



**Lynda Gibson,
Ph.D.**



**Carmita
Haynes, Ed.D.**



**Rodlyn Hines,
Ph.D., CFLE**



**Dr. Iris
McMichael-
Joyner**



**Deandra
Taylor, Ed.D.
Conference
Chair**



**Dr. Camille
Valentine**

Keynote Speaker



Dr. Kris Marsh received her PhD from the University of Southern California in 2005. She was a Postdoctoral Scholar at the Carolina Population Center at the University of North Carolina before joining the faculty of Maryland where she has been tenured since 2014.

Dr. Marsh's general areas of expertise are the Black middle class, demography, racial residential segregation, and education. She has combined these interests to develop a research agenda that is divided into two broad areas: avenues into the Black middle class and consequences of being in the Black middle class.

Dr. Marsh recently released her new book titled *The Love Jones Cohort: Single and Living Alone in the Black Middle Class*. Drawing from stratification economics, intersectionality, and respectability politics, *The Love Jones Cohort* centers on the voices and lifestyles of members of the Black middle class who are single and living alone (SALA). While much has been written about both the Black middle class and the rise of singlehood, this book represents a first foray into bridging these two concepts. In studying these intersections, *The Love Jones Cohort* provides a more nuanced understanding of how race, gender, and class, coupled with social structures, shape five central lifestyle factors of Black middle-class adults who are SALA. The book explores how these Black adults define family and friends and decide on whether and how to pursue romantic relationships, articulate the ebbs and flows of being Black and middle class, select where to live and why, accumulate and disseminate wealth, and maintain overall health, well-being, and coping mechanisms.

Professor Marsh also teaches courses on Research Methods, Race Relations and Racial Residential Segregation. She has been a visiting scholar at the University of Southern California, University of the Witwatersrand in Johannesburg and the University of Johannesburg.

Dr. Marsh has served as a contributor to CNN in America, the Associated Press, NBC Washington, and Al Jazeera America and is frequently asked to contribute to the Washington Post. She served as the Secretary of the District of Columbia Sociological Society and the Managing Editor of *Issues in Race & Society*. Dr. Marsh was awarded the Jacquelyn Johnson Jackson Early Career Award from the Association of Black Sociologists in 2015 and received the Core Fulbright U.S. Scholar award for 2017. Dr. Marsh was elected Chair of the Section on Race, Gender and Class of the American Sociological Association in 2019.



Map of California State University, Los Angeles

All conference activities will be held in the Student Services Building (12).
Attendees should use Structure B for parking.

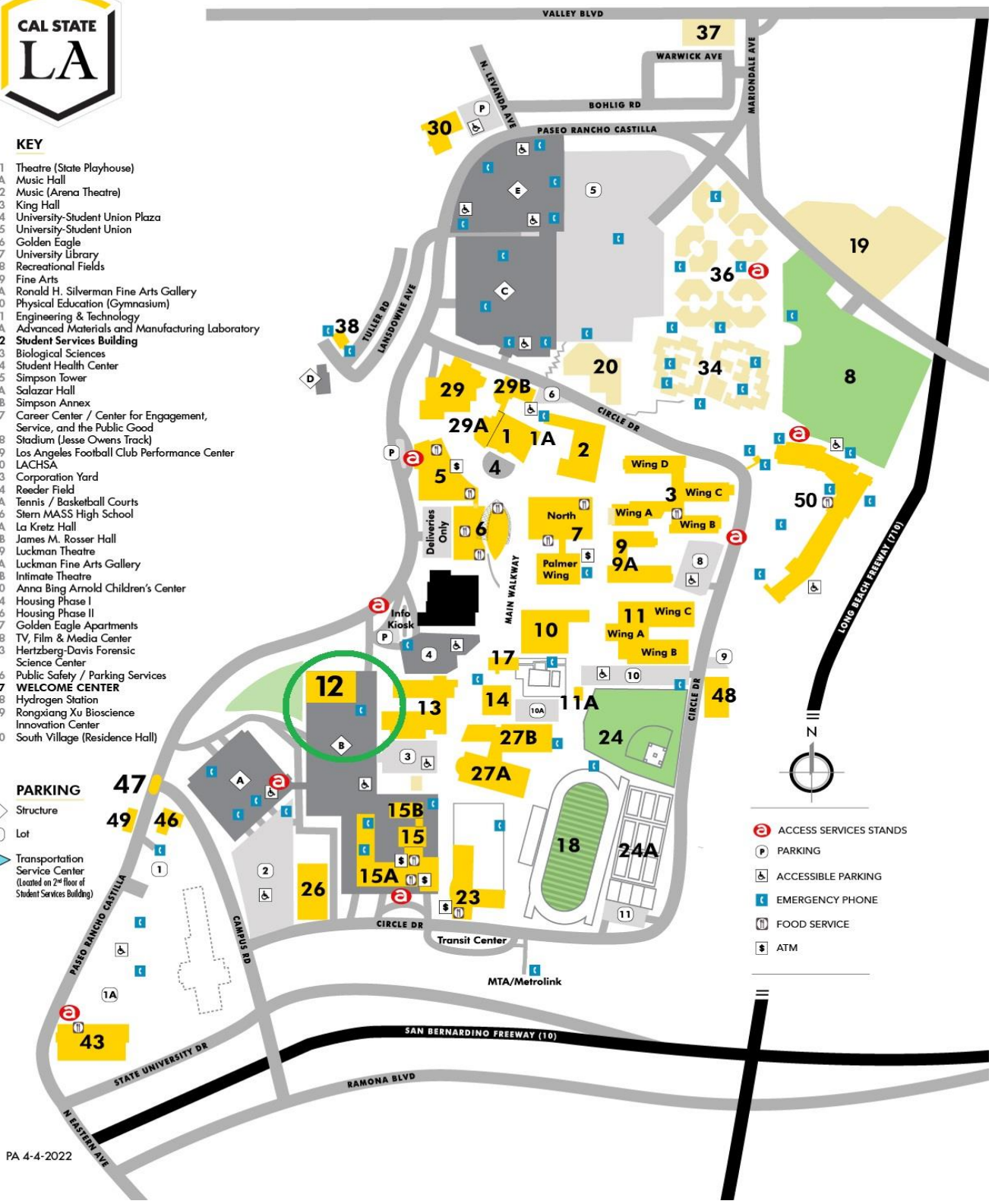


KEY

- 1 Theatre (State Playhouse)
- 1A Music Hall
- 2 Music (Arena Theatre)
- 3 King Hall
- 4 University-Student Union Plaza
- 5 University-Student Union
- 6 Golden Eagle
- 7 University Library
- 8 Recreational Fields
- 9 Fine Arts
- 9A Ronald H. Silverman Fine Arts Gallery
- 10 Physical Education (Gymnasium)
- 11 Engineering & Technology
- 11A Advanced Materials and Manufacturing Laboratory
- ▶ 12 Student Services Building
- 13 Biological Sciences
- 14 Student Health Center
- 15 Simpson Tower
- 15A Salazar Hall
- 15B Simpson Annex
- 17 Career Center / Center for Engagement, Service, and the Public Good
- 18 Stadium (Jesse Owens Track)
- 19 Los Angeles Football Club Performance Center
- 20 LACHSA
- 23 Corporation Yard
- 24 Reeder Field
- 24A Tennis / Basketball Courts
- 26 Stern MASS High School
- 27A La Kretz Hall
- 27B James M. Rosser Hall
- 29 Luckman Theatre
- 29A Luckman Fine Arts Gallery
- 29B Intimate Theatre
- 30 Anna Bing Arnold Children's Center
- 34 Housing Phase I
- 36 Housing Phase II
- 37 Golden Eagle Apartments
- 38 TV, Film & Media Center
- 43 Hertzberg-Davis Forensic Science Center
- 46 Public Safety / Parking Services
- 47 WELCOME CENTER
- 48 Hydrogen Station
- 49 Rongxiang Xu Bioscience Innovation Center
- 50 South Village (Residence Hall)

- ### PARKING
- ◇ Structure
 - Lot
 - ▶ Transportation Service Center (Located on 2nd floor of Student Services Building)

- Ⓐ ACCESS SERVICES STANDS
- Ⓟ PARKING
- ♿ ACCESSIBLE PARKING
- ☎ EMERGENCY PHONE
- 🍽️ FOOD SERVICE
- 🏧 ATM



Conference Program

All conference sessions will take place in the California State University, Los Angeles Student Services Building located at 5151 State University Drive, Los Angeles, CA 90032

Speaker Lounge: All presenters must check-in at the registration desk upon arrival. Presenters are welcome to use rooms SSB2115 and SSB4115 to prepare for presentations.

8:00AM - 5:15PM	Registration & Information Table	SSB Atrium/Lobby
8:00AM - 9:00AM	Breakfast	SSB Lower Level Patio
9:00AM - 9:45AM	Opening Ceremony & Keynote Presentation	SL 120
	Keynote Speaker: Dr. Kris Marsh, University of Maryland	
10:00AM - 11:10AM	Panel Sessions 1	
	The Mind is a Terrible Thing to Waste: Examining the Methods for Bridging the Gap in Higher Education	SL 120
	Rethink, Reframe, and Reconstruct: Changing the Landscape of Education	SSB 3120
	Representation Matters: The Leaders We Always Knew We Needed	SSB 5121
	What's Next in STEM? Education and Development for Students of Today	SSB 6121
11:25AM - 12:35PM	Panel Sessions 2	
	Virtual Platforms as a Tool for Cultivating Minority Leadership Development	SL 120
	The Non-Traditional Student: Unpacking the Education Experience of Disadvantaged Population	SSB 3120
	How to Get Over: Strategies to Overcome Stress, Career Stagnation, and Opposition	SSB 5121
	Inclusivity: Issues Impacting Mental Health and Social Conditions of Marginalized Groups	SSB 6121
12:35PM - 1:15PM	Networking Lunch	SSB Lower Level Patio
1:20PM - 2:00PM	Research Poster Session	SSB Atrium/Lobby
2:15PM - 3:15PM	Workshop Sessions 1	
	Strategies to Promote Success and Well-being of Black Students in Higher Education	SL 120
	You Can't Quit and You Can't Get Out of the Game	SSB 3120
	Coloring the Rainbow: Addressing the Mental Health Needs of LGBTQ Persons Dealing with Faith-Based Sexual Exclusion	SSB 5121
	The Retention of Homeless Students in Post-Secondary Settings	SSB 7115

3:30PM - 4:30PM

Workshop Sessions 2

Pathways to Increase Diversity in Graduate School Admissions and Employment in Health Science that Impact Health Equity **SL 120**

Introducing the Black Transgender Child **SSB 3120**

Don't Breathe It In: White Supremacy Mindset **SSB 5121**

Traps to Avoid While Dissertating aka Cultivating a Dissertation Writing Process That Doesn't Suffocate Your Blk Genius

(RE)claiming Blackness as Joy **SSB 6121**

Frame Your Degree: How to Avoid Academic Bullying in Seeking a College Degree **SSB 7115**

4:45PM - 5:15PM

Closing Ceremony **SL 120**

Announcement of Undergraduate Research Poster Competition Winners

6:00PM - 7:15PM

Post-Conference Networking Social

Millennium Biltmore Hotel Bar
506 South Grand Avenue, Los Angeles, CA 90071

8:00PM - 11:00PM

After-Hours Social Activities

71Above: 633 W 5th St 71st floor, Los Angeles, CA 90071
Perch: 448 S Hill St, Los Angeles, CA 90013

LET'S GET SOCIAL!

Post-Conference Networking Events

Join conference attendees as they unwind and connect at the after-hours social activities.

Purchase food & drinks on your own.

Millennium Biltmore Hotel Bar

506 South Grand Avenue, Los Angeles, CA 90071
6:00PM – 7:15PM

71Above

633 W 5th St 71st floor,
Los Angeles, CA 90071
8:00PM – 11:00PM

Perch

448 S Hill St, Los Angeles, CA 90013
8:00PM – 11:00PM



Panel Sessions 1

10:00 AM - 11:10 AM

The Mind is a Terrible Thing to Waste: Examining the Methods for Bridging the Gap in Higher Education

SL 120

Moderator: Carmita Haynes, Ed.D., Wiley College

First Being Last is Not an Option: Creating Student Success Pathways for First-Generation Higher Education Students in Texas

Dr. Kamshia Childs, Texas A&M University-Commerce

School Daze: Understanding Black Doctoral Student Retention through a Comparative Analysis of Student Experiences at HWI and HBCU

Ms. Hillary Diane Webb-Ganaway, New York University

Rethink, Reframe, and Reconstruct: Changing the Landscape of Education

SSB 3120

Moderator: Shimeka Bruton, Ph.D., Westcliff University / America On Tech

Sustaining Liberatory Collaborations: Lessons from an Anti-Racist Pedagogy Learning Community

James Crawford, MA, University of California, San Diego

Ramon Stephens, MA, University of California, San Diego

Decolonizing Instructional Practices in Elementary Education for Instructional Leaders in Urban Schools

Dr. D'Andrea Robinson, The Education Chronicles LLC

The Perceived Impact of Online Course Design on the Persistence of Students at HBCUs

Alana Stevenson, MBA, University of Louisiana Monroe

Representation Matters: The Leaders We Always Knew We Needed

SSB 5121

Moderator: Dr. Tara M. Collins, Grand Canyon University

Leading From Behind. The Dynamic Impact of Mentorship & Empowerment

Dr. Samose Mays, The Minority Recreational Leadership Academy

What's Next in STEM? Education and Development for Students of Today

SSB 6121

Moderator: Keiara Auzenne, MBA/JD, Scripps Institution of Oceanography, UC San Diego

Development of Rechargeable Cement Concrete-Based Batteries Using Iron and Nickel as Anode and Cathode Materials

Mercy Sammy, Tennessee State University

Panel Sessions 2

11:25 AM - 12:35 PM

Virtual Platforms as a Tool for Cultivating Minority Leadership Development

SL 120

Dr. Gary L. Myers III, Central Washington University
Olivia Zavala, Central Washington University
Janiyah McNair, Central Washington University
Allyanna Madera, Central Washington University
Luiza Hovhannisyann, Kent State University

The Non-Traditional Student: Unpacking the Education Experience of Disadvantaged Population

SSB 3120

Moderator: Shimeka Bruton, Ph.D., Westcliff University / America On Tech

The Variation of Blackness, Addressing the Hidden Nuances of Afro-Caribbean, Black, Gay, Asylum Seekers in Higher ED(US)
Travis Richards, Loyola Marymount University

Perceptions of the Individualized Transition Planning Process for African American and Latinx students who attend Alternative Schools
Dr. Develyn Biagas, Northern Arizona University

How to Get Over: Strategies to Overcome Stress, Career Stagnation, and Opposition

SSB 5121

Moderator: ODessa-Elise Downing, Ed.D., California State Polytechnic University-Pomona

Impostor Phenomenon in the Workplace: Narratives from Men and Women of Color
Dr. Camille Valentine, Alliant International University, Valentine Coaching & Consulting, LLC, OD Docs, Inc.
Dr. Renee Cromer, Alliant International University, Amplified Strengths, OD Docs, Inc.

Mind over Matter: Mindful Attention and Awareness for Discriminatory Distress of African American Post-Secondary Educators
Dr. Von Simmons, Pepperdine University

Black Women and Higher Education Career Journeys: Navigation and Sense of Belonging
Arah M. Parker, Ed.D, California State Polytechnic University, Pomona

Inclusivity: Issues Impacting the Mental Health and Social Conditions of Marginalized Groups

SSB 6121

Research Poster Session
(Student Services Building Atrium/Lobby)
1:20 PM - 2:00 PM

★ *Selected for the Undergraduate Research Poster Competition*

★ *Coercion & Conditioned Consent: Social-Autonomy During the Rwandan Genocide Against the Tutsi*

Lina Abdellatif, University of Notre Dame

Advancement Toward a Machine Learning Algorithm to Analyze Agriculture

Chinwe Aghadinuno, Southern University and A&M College

College Students Glued to Their Screens: Rise of Addictive Behaviors

Alexis Barry, Howard University

★ *Closing the Opportunity Gap Among Black Students in the CSU System*

Jamie Booth, California State University, Monterey Bay

Nanostructured Porous and Laminate Coatings for Biodegradable Magnesium-Based Implants with Tunable Water Permeability

Pratap Deshmukh, North Carolina Agricultural and Technical State University

Analysis of Cannabis Extracts LC-MS/MS, NMR, and Measuring the Anticancer Activity of Glioblastoma Cancer

Ashraf Duzan, North Carolina Agricultural and Technical State University

★ *Modeling Neural Network Dysfunction in Rett Syndrome with Mosaic Organoids*

Angel Emodi, University of California, Los Angeles

Hair Combing Interactions in Black Families: A Time of Sensitivity

Jasmine Jones, University of Illinois at Chicago

★ *Investigating the Role of Microrchidia Proteins (MORCs) in Mammalian Development*

Shyl Lamba, University of California Los Angeles

Crash Reduction Factors for Median Cable Barriers: A Case Study in Tennessee

Jeannine Mbabaz, Tennessee State University

★ *Students of Color Sense of Belonging in Physical Spaces on a Small Liberal Arts College Campus*

Adanech Muno, Whittier college

★ *Assessing the Impact of Chronic Unpredictable Mild Stress on the Persistence of Habits*

Gift Nnamdi, University of California, Los Angeles

Using the COVID-19 Pandemic as a Relatable Reference to Teach Synthetic Biology and Broaden the Synthetic Biology Workforce

Jessica Norcott, North Carolina Agricultural and Technical State University

Influence of the Physical Environment of Family Dwelling on Children's Development: A Sustainability
Neema Olagbemiro, North Carolina Agricultural and Technical State University

★ *Chronic Stress Promotes Insensitivity to Action-Outcome Contingency*
Chukwuebuka Oragwam, University of California, Los Angeles

★ *Understanding Bacterial Proteasome Core Particle Assembly*
Geovanna Ordonez, University of California, Los Angeles

Elevated Levels of Cytochrome Oxidase in Betz Cells of Primate and Carnivore Motor Cortex
Yaman Sebai, California State Polytechnic University, Pomona

Deposit-Induced Corrosion of Nickel-Chromium Alloys
Harjot Singh, California State Polytechnic University, Pomona

The Digital Wellness of Our Youth: An Examination of the Impact of Mass Media on Youth Mental Health
Brielle Smith, Howard University

★ *The Effectiveness of University Student Resources for Black Students at CSU Monterey Bay*
Anastasia Swann, California State University, Monterey Bay

Psychopathology of the Insomniac American Nightmare: Whiteness, Gentrification, and the Supposed American Dream in Five Points, Denver, Colorado
Tiffany Tasker, University of Colorado Denver

★ *The Effect of Liquor Store Openings on Housing Prices: Evidence from Pennsylvania*
Anaya Truss-Williams, University of Maryland, College Park

POSTER COMPETITION JUDGES

We would like to acknowledge and thank our judges for their time and effort!

Debra Moreno Garcia, Ph.D., California State University, Los Angeles
Lynda Gibson, Ph.D., University of Illinois at Chicago
Álvaro Huerta, Ph.D., California State Polytechnic University, Pomona
Chrystal Johnson, M.S., California State University, Fullerton
Carla Koehler, Ph.D., University of California, Los Angeles
Gregory Payne, Ph.D., University of California, Los Angeles
Melanie A Stagnaro, Ph.D., California State University, Los Angeles
Vanessa Stout, Ph.D., California State University, Los Angeles

Workshop Sessions 1

2:15 PM - 3:15 PM

Strategies to Promote Success and Well-being of Black Students in Higher Education

SL 120

**Workshop Leader: Dr. James M. Thomas, California State University, Los Angeles
Dr. Serie McDougal, California State University, Los Angeles
Dr. Stanley Talbert**

In this workshop, participants will learn three such strategies to promote the success and well-being of Black students: collaboration among mental health providers, mentorship and collaboration among students and faculty, and entrepreneurship and leadership.

You Can't Quit and You Can't Get Out of the Game

SSB 3120

Workshop Leader: Dr. Oswald Cartwright, Systematic LLC

In this workshop, participants will develop an understanding of competition in the work environment, how to counterpunch when arguing, how to create buy in for your ideas and proposals, and how to recover from mistakes.

Coloring the Rainbow: Addressing the Mental Health Needs of LGBTQ Persons Dealing with Faith-Based Sexual Exclusion

SSB 5121

Workshop Leader: Dr. Dontá Morrison, Out Here Health

This workshop will discuss why many LGBTQ persons of color have shifted their spiritual views and currently label the traditional church as a source of discontent. The honest and transparent dialogue will provide mental health professionals with insight on how to engage those who have experienced faith-based sexual exclusion.

The Retention of Homeless Students in Post-Secondary Settings

SSB 7115

Workshop Leader: Ms. Kennesha Smith, Louisiana State University

In this workshop, participants will (1) increase their awareness of homelessness in the post-secondary setting (based on current research), (2) discuss supportive services needed to retain and ultimately support homeless students (based on current practices utilized by universities and research) (3) and receive resources that can aid in the support of homeless students.

Workshop Sessions 2

3:30 PM - 4:30 PM

Pathways to Increase Diversity in Graduate School Admissions and Employment in Health Science that Impact Health Equity

SL 120

**Workshop Leaders: Angelita P. Howard, EdD, MBA, Morehouse School of Medicine
Dorothy Boulrick, DHA, Morehouse School of Medicine
Hari Drayton, DCJ, Morehouse School of Medicine**

This workshop session will help leaders consider pathways programs in health science that can increase diversity in the workforce and graduate degree programs.

Introducing the Black Transgender Child

SSB 3120

Workshop Leader: Uchenna L. Umeh, MD, MBA, CLC, Dr. Lulu's Life Coaching Lounge

In this workshop, participants will learn the basics about the transgender community with a hyper focus on the Black transgender child and their family. They will learn how to become active allies and how to create safe spaces for the Black transgender child/persons.

Don't Breathe It In: White Supremacy Mindset Traps to Avoid While Dissertating aka Cultivating a Dissertation Writing Process That Doesn't Suffocate Your Blk Genius

SSB 5121

Workshop Leader: Dr. Adrienne Danyelle Oliver, Write Avenue

In this workshop, participants will learn how to create purposeful and intentional writing processes that cultivate Black joy and rest throughout doctoral matriculation. By the end of this workshop, scholars will learn what white supremacy mindset traps to avoid and how to create restorative pathways within the dissertating process.

(RE)Claiming Blackness as Joy

SSB 6121

Workshop Leader: Dr. S Renee Mitchell, I Am MORE (Making Ourselves Resilient Everyday)

In this workshop, participants will share research-based strategies of how Black people can become more-intentional spirit-gardeners of ourselves and others. This interactive session will offer strategies, short films, journal writing and materials that leverage Black joy to improve mental health, fight stress and pain and increase their happiness – while also spreading joy to others.

Frame Your Degree: How to Avoid Academic Bullying in Seeking a College Degree

SSB 7115

Workshop Leader: Veronica D Carey, PhD, CPRP, CDE, Drexel University

By attending this workshop, participants will understand how getting a college degree can be one of the most challenging, painful, and difficult experiences of their lives, but doesn't have to be such.

SAVE THE DATE

17th Annual Black Doctoral Network Conference

📍 Atlanta, Georgia

🕒 October 19 - 21, 2023

SEE YOU THERE!

BDN

BLACK DOCTORAL NETWORK