



**6<sup>TH</sup> ANNUAL BLACK DOCTORAL NETWORK CONFERENCE**  
**Theory, Knowledge, and Practice**

**CHARLOTTE**  
**OCTOBER 25 - 27, 2018**

**KEYNOTE SPEAKERS**

**THURSDAY**

Emmanuel Johnson  
Chandra Guinn

**FRIDAY**

Uchenna L. Umeh, MD  
Buffie Longmire-Avital, PhD

**SATURDAY**

Hakeem M. Oluseyi, PhD  
D. Anthony Miles, PhD

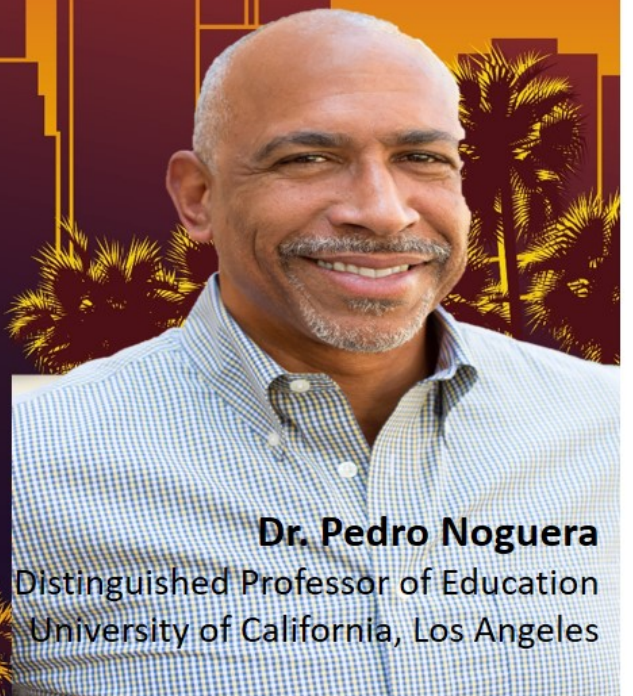
*Save the Date*

# Los Angeles

## CALIFORNIA

**2019 REGIONAL MEETING**

**SATURDAY, MARCH 30**



**Dr. Pedro Noguera**

Distinguished Professor of Education  
University of California, Los Angeles



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California State University, San Bernardino is recruiting for tenure-track positions and is committed to identifying, attracting and hiring the best and most talented faculty, representing a broad range of diverse backgrounds, thought and experiences. Appointments are at the Assistant Professor rank unless otherwise noted.

California State University, San Bernardino is a preeminent center for intellectual and cultural activity in Inland Southern California. CSUSB, a comprehensive regional university, is one of 23 California State University campuses. The university serves approximately 21,000 students and graduates about 4,500 annually. CSUSB reflects the dynamic diversity of the region and has one of the most diverse student populations of any university in the Inland Empire, and the second highest Hispanic enrollment of all public universities in California. CSUSB employs 461 full-time faculty and offers 46 undergraduate, 35 graduate and two doctoral degree programs and 14 academic programs with national accreditation. The university consists of five academic colleges: Arts and Letters, Jack H. Brown College of Business and Public Administration, Education, Natural Sciences, Social and Behavioral Sciences. The university also operates a branch campus in Palm Desert. CSUSB is situated 70 miles east of Los Angeles, offering easy access to beaches, mountain and desert resorts.

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**Management:** Organizational Behavior and Leadership (Open Rank)

**Public Administration**

### COLLEGE OF EDUCATION

**Educational Leadership and Technology:** EdDoc-Educational Administration (Open Rank)

**Teacher Education and Foundations:** General Education, Secondary Reading/Literacy (Open Rank)

### COLLEGE OF NATURAL SCIENCES

**Biology:** Ecology

**Computer Science**

**Computer Engineering**

**Health Science:** Nutrition and Dietetics (Open Rank)

**Kinesiology:** Biomechanics/Motor, Generalist

**Mathematics:** Statistics

**Nursing:** (Open Rank)

### COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

**Criminal Justice:** General Ethnic Studies

**History:** Ancient, Late Antique and Medieval

**Sociology:** Social Psychology & Quantitative Methods, Sociology of Family

**Psychology:** Behavioral Neuroscience

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## 2018 BDN Conference Keynote Speakers



Chandra Y. Guinn is a native Mississippian who lived in Iowa & Maryland before making her home North Carolina. She completed degrees in Sociology at Bucknell University and the UNC Chapel Hill. Ms. Guinn is a Black cultural curator, University educator and administrator. Currently, she directs the Mary Lou Williams Center for Black Culture at Duke University. A position she's held since 2005. Prior to assuming her current position, she worked as the program coordinator at the Institute of African American Research (IAAR) at the University of North Carolina at Chapel Hill. Ms. Guinn is also an award-winning teacher, who has taught at UNC Chapel Hill, Duke University, Durham Technical Community College and the North Carolina Correctional Institute for Women. Her primary scholarly interests include Black culture, history and women's studies, philanthropy, entrepreneurship, and leadership.



Emmanuel Johnson is a National Science Foundation (NSF) Graduate Research Fellow pursuing a PhD in Computer Science at the University of Southern California. His research applies methods from Artificial Intelligence and game theory to build negotiation training systems. His work has been published in many of the leading Artificial Intelligence conferences and journals. Outside of the classroom, Emmanuel is the cofounder of Routine Solution, a software development company that builds websites and mobile applications across various industries. Routine Solution additionally advises startups and small businesses in ways to utilize Artificial Intelligence to improve their operations. Previously, Emmanuel completed a Masters in Robotics at the University of Birmingham in England through a Fulbright Fellowship, and a Bachelor's of Science in Computer Engineering at North Carolina A&T where he graduated summa cum laude.



Buffie Longmire-Avital, is an associate professor of psychology and the coordinator of the African and African-American Studies interdisciplinary program at Elon University. A graduate of New York University's Steinhardt School of Culture, Education, and Human Development; she is an applied developmental psychologist with a health and well-being focus. Broadly, her research interests focus on how psychosocial and cultural factors contribute to health disparities that impact minority emerging adults. Longmire-Avital's current research is twofold: First, she examines the relationships among psychosocial factors (specifically racial identity, perceived partner scarcity, and sexual assertiveness) on HIV/AIDS risk behaviors for sexually active emerging adult Black women and gay men. Second, she explores how chronic minority status stressors (e.g., daily encounters with discrimination and microaggressions) play a part in the development of unhealthy lifestyle behaviors (e.g. disorganized eating, substance misuse), depression, and resiliency. Her data collection takes place in non-laboratory settings in partnership with members of the community through various community venues, including online social networking and blog sites.



Dr. D. Anthony Miles is an entrepreneur, award-winning researcher, award-winning professor, statistician, legal expert witness, business expert and best-selling author. Dr. Miles is a nationally known Startup and Marketing expert. He is CEO and Founder of Miles Development Industries Corporation®, consulting practice and venture capital firm. He has appeared on numerous nationally syndicated media outlets such as: ABC News, CBS News, Fox News, NBC News, Huffington Post, Forbes, Reader's Digest, Bloomberg Radio, Blog Talk Radio, WGN Radio in Chicago, iHeart Radio, and others. He is a legal expert witness (forensic marketing expert), that provides expert testimony for local, state and federal cases. Dr. Miles has won numerous awards for his research. He is a 6-time winner of the Academy of Business Research Conference (ABR) Award for Best Research in Marketing and Economics. Won Best Research in Marketing at Spring 2018 ABR Conference; won Best Research in Marketing at the Fall 2017 and Spring 2017 ABR Conference; and. He won the 2010 Teaching Excellence Award from the Texas A&M University System Board of Regents; won the 2009 USASBE Doctoral Consortium fellowship award for his doctoral research. He was selected as one of 17 distinguished doctoral researchers nationwide in the field of Entrepreneurship. He is published in many academic business journals and is a best-selling author of Risk Factors and Business Models. His forthcoming book, How To Get Away With Murder in Marketing will be released later this year. Dr. Miles is a contributor to The PhD Game: Confessions of A Black Academic. He holds a PhD/MBA, in Entrepreneurship/General Business from the University of the Incarnate Word; MBA in International Business from Our Lady of the Lake University; and BBA in Marketing from the University of Texas at San Antonio.



Dr. Hakeem Oluseyi is an internationally recognized astrophysicist, educator, inventor, and TV personality. He is passionate about improving lives through advancing knowledge, innovating science education, empowering underserved populations, and promoting broad understanding of science, the universe, and between peoples. He has PhD and MS degrees in Physics from Stanford University and BS degrees in Physics and Mathematics from Tougaloo College. He is the author of over 80 scientific publications and holds eight patents. Dr. Oluseyi is a popular science presenter and hosts several programs on the Science Channel and Netflix, and is a regular on national and international news programs.



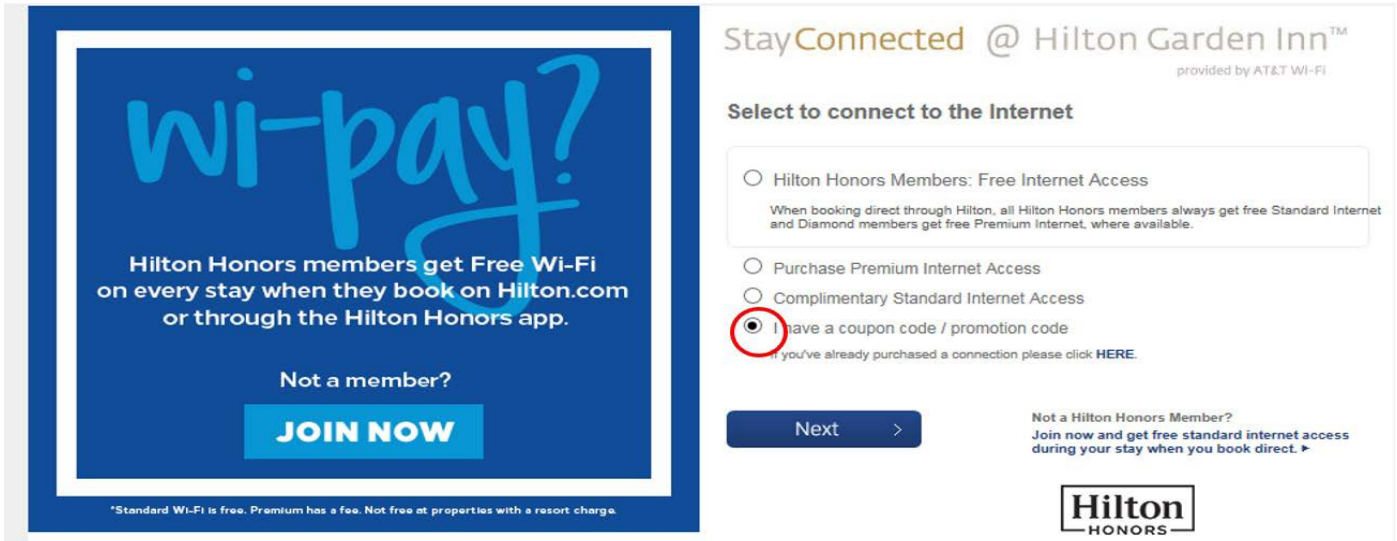
Dr. Uchenna Umeh, fondly called Dr. Lulu by her patients is a board-certified Pediatrician and Teen Expert with nearly three decades of clinical experience, a mother of two teenagers and one young adult, and the founder and CEO of Teen Alive, an online Teen Wellness resource, dedicated to creating awareness for, and fighting teen depression and teen suicide.

She attended medical school in Nigeria, completed her pediatric residency program at Howard University Hospital, and immediately started her own private practice in South Carolina where she practiced for 13 years before commissioning into the US Air Force as a Lieutenant Colonel. She served as commander at Maxwell AFB Alabama, and served as Medical Director of the Flagship Pediatric Ambulatory Clinic while stationed at Lackland AFB.

After completing her 4year Active duty term with an honorable discharge, she went back into the civilian workforce with Communicare Healthcare centers in San Antonio TX. After noticing an alarming number of her teen patients presenting with depression, selfharm, suicidal behavior and a host of other mental health problems, she resigned from Communicare to pursue her passion of writing and speaking.

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# Welcome From The Conference Chair

Dear Colleagues, Students, and Friends:

On behalf of the BDN Conference Committee, I would like to personally welcome you to the 6<sup>th</sup> Annual Black Doctoral Network Conference in Charlotte, North Carolina. We are pleased to bring our conference to the Queen City of Charlotte and hope you will take advantage of the rich history and sites the city has to offer.

In order to make our conference a success each year, we rely heavily on partnering with universities and this year we would like to recognize our California partners Loyola Marymount University, California State University, San Bernardino and California State University, Stanislaus for supporting our conference and the vision of our organization. We are excited to be launching our first BDN California Regional Meeting for March 30, 2019 in Los Angeles, California. This event has been a long time coming and we are excited to head to California to offer more resources to our west coast members.

We would also like to recognize our Conference Committee members: Ms. Kristina Nazimova, Dr. Waajida Small and Ms. Sharisa Richards. Organizing a conference of our magnitude takes many months each year to plan and we thank our staff for their dedication and hard work.

We would also like to thank all our university partners that are participating in our BDN Graduate and Career Recruitment Fair. We are excited to bring together over 30 universities to recruit at our conference for graduate and doctoral students as well as faculty, staff and administrative positions.

This year has been a phenomenal year of planning and we are looking forward to expanding our organization and our services. If you are interested in joining the California regional meeting or national conference committees, please feel free to let us know via email after the conference.

It has been my great honor to serve as Conference Chair and I hope you will enjoy the conference and, as always, bring a friend or two next year!

Sincerely,



Deandra S. Taylor  
Black Doctoral Network Inc.  
Conference Chair



## Conference Program

Thursday, October 25, 2018



**Registration & Information Table** Pre-Function

12:00pm – 8:30pm

**Opening Ceremony & Keynote by Emmanuel Johnson** Salon B&C

3:00pm – 4:00pm

Welcome from Visit Charlotte

**Workshops**

4:15pm – 5:15pm

Leading Without a Title: The Power of Influence Salon A

TLC for Suicide Prevention Workshop Salon B

Prewriting, Conquering Writer's Block, & Planning to Write Salon C

Mentorship, and Interventions

Escape the Lab: A Simulated STEM Escape Room Investigation Salon D

**Workshops**

5:30pm – 6:30pm

Engaging and Empowering Local Businesses to Support the Needs of the Community Salon A

Pursuing Leadership Careers in Higher Education Salon B

Postdocs 2.0: A Premier Option to Chart an Academic Career Salon C

S.A.V.E Yourself from ABD Mental Burnout Salon D

**Keynote Presentation by Chandra Y. Guinn** Salon B&C

6:45pm – 8:00pm

**BDN Networking Social** Queen City Ballroom

8:00pm – 10:30pm

**Friday, October 26, 2018**

**Conference Breakfast** Atrium

6:30am – 9:30am **FREE for all BDN guests staying at the Embassy Suites**

**Registration & Information Table** Pre-Function

8:30am – 7:00pm

**Keynote Presentation by Buffie Longmire-Avital, PhD** Salon B&C

9:00am – 10:00am

**Panel Sessions**

10:15am – 11:30am

Current Issues in Higher Education and Student Success Salon A

Undergraduate Education and Campus Environments Salon B

Black Women: Success, Resistance, and Resilience Salon C

Teaching K-12: Teaching Practices and Challenges Salon D

Business Practices and Organizational Leadership Tryon

Current Issues and Lived Experience in the Workplace Woodlawn

**Panel Sessions**

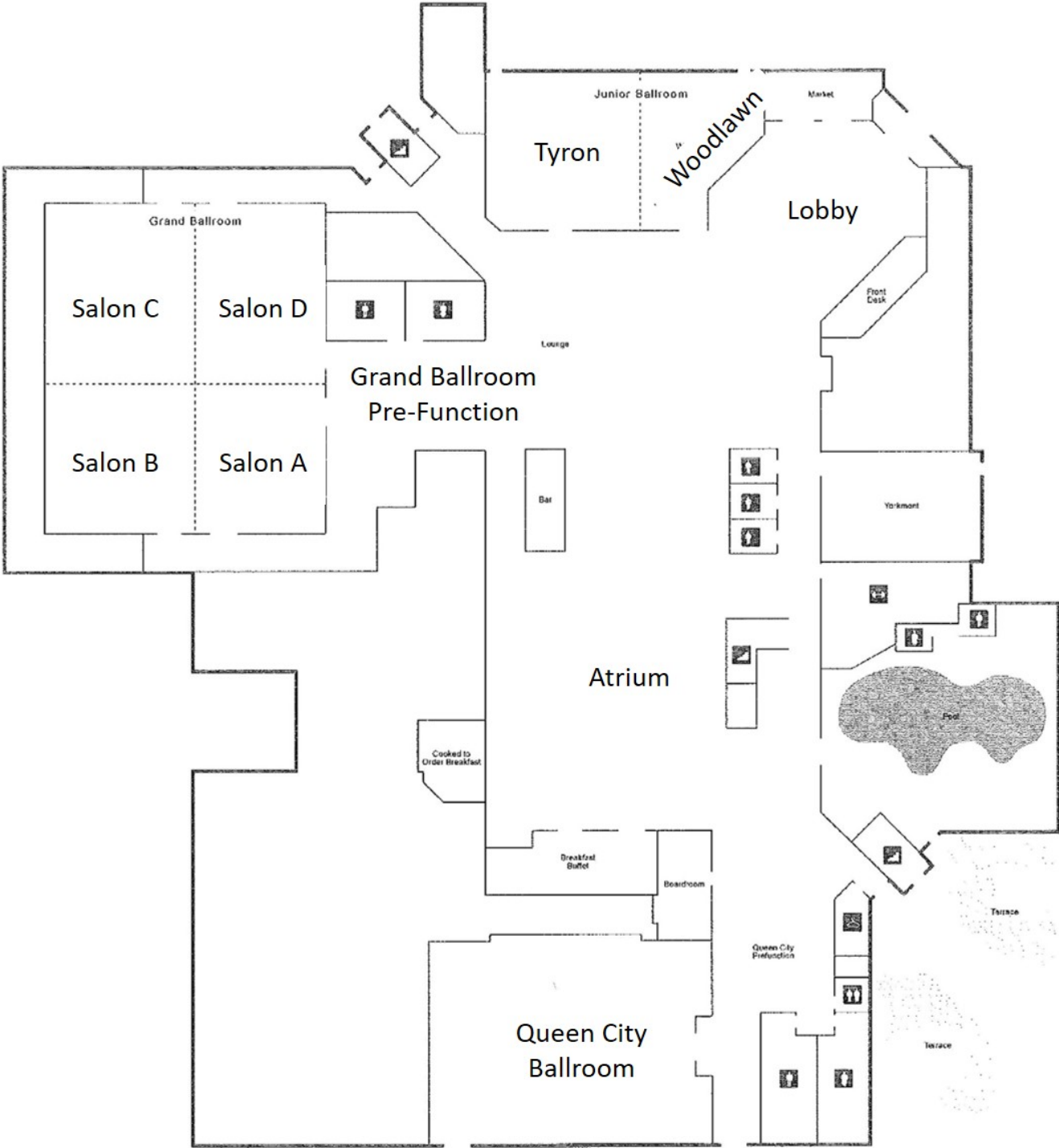
11:45am – 1:00pm

Health and Wellbeing: Risks, Factors, and Social Policy	Salon A
Current Issues in K -12 Education	Salon B
Black Women's Success and Educational Attainment	Salon C
Black Boys in the Urban Public Education System	Salon D
The Criminal Justice System and Its Social Impacts	Tyron
Urban Planning, Environmental Policy, and Climate Justice	Woodlawn
<b>BDN Board Meeting</b>	<b>Boardroom</b>
12:30pm – 1:45pm	
<b>Lunch</b>	<b>Atrium</b>
12:45pm – 1:45pm	
<b>Special Presentation by Dr. Julianne Malveaux (RECRUITERS ONLY)</b>	<b>Salon A</b>
2:00pm – 3:00pm	
<b>Keynote Presentation by Uchenna L. Umeh, MD</b>	<b>Salon B&amp;C</b>
2:00pm – 3:00pm	
<b>Graduate School Fair</b>	<b>Queen City Ballroom</b>
3:00pm – 6:00pm	
<b>Workshops</b>	
3:45pm – 4:45pm	
Counterspace Confidants: Creative Mentoring Strategies for Black Women Pursuing Doctorates	Salon A
The Saga of Bill Cosby and Black Male Sexual Harassment Crisis: The Issue of Black Males and Sexual Harassment	Salon B
The Benefits of Undergraduate Research, Conference Presentations, and Journal Publications	Salon C
<b>Workshops</b>	
5:00pm – 6:00pm	
Demystifying the Dissertation Process: From start to finish and Beyond	Salon A
You are the 2%: Academic Marketability beyond the Ivory Tower	Salon B
Networking and Sisterhood: Keys to Building a Supportive Community as Junior Female Faculty Members	Salon C
Supporting Black Male College Students by Understanding Their Influences based on Their Ecological Systems	Salon D
<b>Undergraduate Research Poster Competition</b>	<b>Junior Ballroom</b>
6:00pm – 7:30pm	

## Saturday, October 27, 2018

<b>Conference Breakfast</b>	Atrium
7:00am – 10:30am <b>FREE for all BDN guests staying at Hilton Garden Inn</b>	
<b>Registration &amp; Information Table</b>	Pre-Function
8:30am – 3:00pm	
<b>Keynote Presentation by Dr. Hakeem Oluseyi</b>	Salon B&C
9:00am – 10:00am	
<b>Career Fair</b>	<b>Queen City Ballroom</b>
10:00am – 1:00pm	
<b>Panel Sessions</b>	
10:45am – 11:45am	
“I bet they white”: Race, Positionality, and the Research Process	Salon A
Interrupting Mono-Deficit Theories Using Stories of Resistance among Young Black College Men	Salon B
Exploring the Complex Relationships Between Neighborhood Perceptions and Cardiovascular Health	Salon C
The Search Advocate Program: Tips and Strategies for Diversifying Faculty and Staff at PWI Institutions	Salon D
Current issues in STEM Research	Tryon
Initiatives Started by People of Color: Acquiring Support from all Members of the Community	Woodlawn
<b>Panel Sessions</b>	
12:00pm – 1:00pm	
Linguistic and Cultural Code Switching: A Road to Academic and Career Success?	Salon A
Exploring Opportunities and Challenges for a Renaissance in Black Health	Salon B
Theory to Praxis: Generating an Interdisciplinary Plan for Black Self-Determination	Salon C
Women in Leadership	Salon D
Issues in STEM Education	Tryon
Mediating Race: Representing and Learning Race on the Digital Screen	Woodlawn
<b>Lunch</b>	<b>Atrium</b>
12:45pm – 1:45pm	
<b>Panel Sessions</b>	
2:00pm – 3:00pm	
Health Disparities	Salon B
Criminal Justice & Public Policy	Salon C
<b>Closing Ceremony &amp; Keynote Presentation by Dr. D. Anthony Miles</b>	Salon B&C
3:15pm – 4:30pm	

# HOTEL MAP OF MEETING ROOMS



## WORKSHOPS

Thursday, October 25, 2018 4:15PM – 5:15PM

### **Leading Without a Title: The Power of Influence**

**Salon A**

The purpose of this workshop is to teach attendees how to acquire influence, increase their sphere of influence, and utilize their influence to effect positive change in their academic, work, and/or social environments regardless of whether they hold a leadership title/position or not.

**Workshop Leader: Pedro E. Alvarado, MA, University of Georgia**

### **TLC for Suicide Prevention Workshop**

**Salon B**

The purpose of this workshop is to provide an increased general knowledge about suicide, an increased ability to respond to a person who may be at risk for suicide with specific, basic intervention skills and increased personal confidence. This workshop will also provide a list of community resources available to individuals that need help.

**Workshop Leader: TLC Services**

### **Prewriting, Conquering Writer's Block, & Planning to Write Mentorship, and Interventions**

**Salon C**

The purpose of this workshop is to provide techniques to overcome writer's block. The workshop will take the form of a Powerpoint presentation. Anticipated materials will take the form of handouts or word document download from a website if the internet is available since this is a writing workshop, participants should come equipped with a computer.

**Workshop Leader: Dr. Frank S. Czarny, Bridges Consulting & Associates, LLC  
Dr. Sharrieffah S. Bridges, Bridges Consulting & Associates, LLC**

### **Escape the Lab: A Simulated STEM Escape Room Investigation**

**Salon D**

This workshop demonstrates an effective strategy for teaching STEM concepts – the Escape Room Model. This strategy can be used for teaching at the university level, as well as, in trainings and workshops, or staff meetings. The purpose of this workshop is to discuss the six most common mistakes doctoral make with writing the dissertation.

**Workshop Leader: Dr. Marquita S. Blades, Dr. Blades Consulting, LLC**

## WORKSHOPS

Thursday, October 25, 2018 5:30PM – 6:30PM

### **Engaging and Empowering Local Businesses to Support the Needs of the Community**

**Salon A**

The purpose of this workshop is to provide participants with 5 strategies that will enable them to effectively engage and empower local businesses to support the needs of their community.

**Workshop Leader: Dr. Renee L. Morehand, Expanding Your Vision Consulting Group, Inc.**

### **Pursuing Leadership Careers in Higher Education**

**Salon B**

The purpose of this workshop is to discuss strategies and pathways for young faculty and professionals to pursue senior level leadership positions in higher education. The discussion will center around steps and strategies for those faculty and staff who are pursuing Department Chair, Dean, Provost, etc.

**Workshop Leader: Bernard Oliver, Valdosta State University**

**Postdocs 2.0: A Premier Option to Chart an Academic Career** **Salon C**

The purpose of this workshop is to provide superior and advanced information and strategies about postdoctoral fellowships and the value it adds to an academic career. This workshop has been developed to train participants in skills that are not traditionally taught in higher education.

**Workshop Leader: Camille R. Quinn, PhD, The Ohio State University**

**S.A.V.E Yourself from ABD Mental Burnout** **Salon D**

The purpose of this session is to understand how important self-care is during the dissertation process and how to apply S.A.V.E.R.S techniques to keep yourself mentally healthy and to avoid mental exhaustion while pursuing your doctorate or other professional opportunities.

**Workshop Leader: Dr. Robin Washington-White, LPC, LMFT, NCC. Cedar Valley College**

**PANEL SESSIONS**

**Friday, October 27, 2018 10:15AM –11:30AM**

**Current Issues in Higher Education and Student Success** **Salon A**

Moderator: Nneka Greene, Ed.S, Regent University

*Assessing the Availability of Same-Race Mentoring for Black Female Doctoral Students*

*Studying Online: A survey of e-Learning Pedagogy*

Nneka Greene, Ed.S, Regent University

*Factors Influencing Interest, Processing, and Application of Financial Literacy Education as Perceived by Students in an Urban College Setting*

Stacy Crawford, Ed. D., Monroe College

*Utilizing Graduate Student Ambassadors to Impact Supportive Campus Environments*

Bianca Evans, PhD, Indiana University

*Undergraduate Persistence: Characteristics of Success in Online Courses*

Dr. Mia D. M. Phillips, University of Arkansas at Little Rock

**Undergraduate Education and Campus Environments** **Salon B**

Moderator: Shanell Hagood, University of Pennsylvania

*Qualitative Inquiry Project: A Community College's Experience with Death*

Oluwunmi Ariyo, University of Florida

*The Relationship Among Revenue Sources and Retention Rates at Private Historically Black Colleges and Universities*

Andre S. Richardson, Ph.D., University of North Carolina System Office

*Campus Racial Climate & Presidential Elections*

Shanell Hagood, University of Pennsylvania

**Black Women: Success, Resistance, and Resilience****Salon C**

Moderator: Christine L. McClure, EdD, University of Pittsburgh

*Saving a Seat for My Sister: The Importance of Counterspace for Black Women Pursuing Doctorates*

Christine L. McClure, EdD, University of Pittsburgh

*First Generation College Graduates' Struggles Are Real: Membership in Black Women Organizations Assist with Navigating White Spaces*

Vicki T. Sapp, PhD, Geisinger Commonwealth School of Medicine

*Women, Entrepreneurship, and Economic Development in Africa*

Adaugo Pamela Nwakanma, PhD Candidate, Harvard University

**Teaching K-12: Teaching Practices and Challenges****Salon D**

Moderator: Shannan Moore, EdD, Henry County School System

*Urban African American Charter School Principals: Cultural Competence and Teacher Faculty Development*

Vernee Butterfield, PhD

*Colorism Among African-American Teachers: A Qualitative Study of Intra-Racial Discrimination in the Classroom*

Shannan Moore, EdD, Henry County School System

*Zero Tolerance, Zero Justice: Teacher Perceptions of Restorative Justice*

Ajayi Monell, EdD, Kennesaw State University

**Business Practices and Organizational Leadership****Tryon**

Moderator: Dr. Regina Cousar, Western Governors University

*Ways to Improve Supervisor Communication in Virtual Teams*

Dr. Detra A. German, University of Phoenix

*Black-Owned: Organizational Strategies for Current Black Entrepreneurs*

Asheli S. Atkins, MBA - Texas A&amp;M University

*Perspectives on Race, Gender and Leadership in America: A Phenomenological Study Investigating the Advancement of Black Women Leaders in Business and Network Marketing*

Dr. Domonique D. DeCou, Ph.D., The Chicago School of Professional Psychology

*Organizational Performance Quantified: Theory and Practice Evaluation*

Dr. Regina Cousar, Western Governors University

**Current Issues and Lived Experience in the Workplace****Woodlawn**

Moderator: Rebet Jones, PhD, Northcentral University

*Lived Experiences of Women Over 50 Who Have Experienced Involuntary Job Loss*

Dr. Roxine Phillips, Walden University

*Black Male Perspective of the Role Race Plays with Black Male Leader/Leadership Development in the World of Work*

Rudy Jamison, EdD, University of North Florida

*Exploring Black Public Health Worker's Experiences with an Evidence-Based Parenting Intervention*

Cathea M. Carey, MPHc, University of Washington

*The Role of Telecommuting in the Information Technology Industry and Work-Life Balance*

Rebet Jones, PhD, Northcentral University

## **PANEL SESSIONS**

**Friday, October 27, 2018 11:45AM –1:00PM**

### **Health and Wellbeing: Risks, Factors, and Social Policy**

**Salon A**

Moderator: Summer Walker, PhD Candidate, Walden University

*Physical Activity Behaviors of African American Women*

Hope Jackson PhD, MSN, RN Texas Christian University

*Understanding the Impact of Social Policy on Immigrants Access To Healthcare: A Theoretical Framework*

Fese Elonge, LMSW, Clark Atlanta University

*Black Females, Body Image, and Obesity Risk: A Systematic Review of the Literature*

Zyishia Bailey, MPH, University of North Carolina Charlotte

*Factors Contributing to Obesity in African American Women in North Carolina*

Summer Walker, PhD Candidate, Walden University

### **Current Issues in K -12 Education**

**Salon B**

Moderator: Kyle Bacon, EdD, The University of Maryland Eastern Shore

*Stereotype Threat and Writing Performance*

Jeremy Grant, Columbia University

*The Impact of Career & Technical Education Courses on Adolescent Literacy*

Laura Holder-Gibbs, St. John's University

*Self-Regulation & Student Achievement in Mathematics*

DeAnne N. Young, Kennesaw State University

*Hidden Figures - Engaging 21st Century Learners in Meaningful Interdisciplinary Conversations*

Kyle Bacon, EdD, The University of Maryland Eastern Shore



## **Black Women's Success and Educational Attainment**

**Salon C**

Moderator: Chereka Dickerson, PhD, Metropolitan State University of Denver

*Dichotomous Engagement: African American Female Students' Secret to Success at PWIs*  
Amber Smith, University of Arkansas at Little Rock

*Exploring Sista Circles as Sites of Counternarratives & Counterpublics in the Digital Space*  
Sherella Cupid, PhD Candidate, University of Maryland, Baltimore County

*The Rhetoric of Black Womanhood: (Re)Presenting Ourselves and Our Voices by Rewriting the Narrative*

Chereka Dickerson, PhD, Metropolitan State University of Denver

## **Black Boys in the Urban Public Education System**

**Salon D**

Moderator: Arlene Garcia, PhD White Plains School District

*A Study of African Centered Thought on Educational Policy: School Choice Program Expansion*

Timothy Williams, PhD candidate, Clark Atlanta University

*The Effects of Co-regulation on the Emotional Development of Preschool Aged Black Boys*  
Evandra Catherine, ABD, Virginia Commonwealth University

*African American Boys in Urban Preschool Settings: The need for high -quality programs and teacher support to maximize the social skills and emotional development for academic success*

Dr. Ayanna E. Davis, Yes!TALKS

Dr. Diedre Jones Youth Policy Institute

Dr. Janine Wilson -Alvord Unified School District

*Gatekeeping Behind Meritocracy: Voices of NYC High School Students*

Arlene Garcia, PhD White Plains School District

## **The Criminal Justice System and Its Social Impacts**

**Tyron**

Moderator: Whitney Q. Hollins, CUNY Graduate Center

*Redefining Standards of Excessive Force: Implications for Policy and Practice*  
Mawia Khogali, ABD, CUNY Graduate Center

*Examining the Relationship between Police Officer Education and Performance*  
Winston Harris, PhD, Capella University

*School-to-Prison Pipeline: Education Policy, Reform, and Social Action*  
Maya Williams, MSW, Washington University in St. Louis

*Vanessa's Story: The Collateral Damage of Mass Incarceration*  
Whitney Q. Hollins, CUNY Graduate Center

**Urban Planning, Environmental Policy, and Climate Justice**

**Woodlawn**

Moderator: Carol Maione, MS, University of Michigan

*Affluence and Minority Home Ownership Patterns in the Urban United States*

Angeline Johnson, Doctoral Student, University of Toledo

*Grocery Stores or Convenience Stores? The Food Accessibility Situation in the Triple Cities of Broome County, NY.*

Mohammed Rabiou Abubakari, Binghamton University - The State University of New York

*Recovery planning after Hurricane Katrina: A case of Climate Justice*

Carol Maione, MS, University of Michigan

**WORKSHOPS**

**Friday, October 26, 2018 3:45PM –4:45PM**

**Counterspace Confidants: Creative Mentoring Strategies for Black Women Pursuing Doctorates**

**Salon A**

The purpose of this interactive workshop is to discuss counterspace and its use in the mentorship of Black women pursuing doctorates. Understanding what counterspace is, and how Black women participate in counterspace is important to begin to understand how counterspace has been used by Black women during doctoral study.

**Workshop Leader: Christine L. McClure, EdD, University of Pittsburgh**

**The Saga of Bill Cosby and Black Male Sexual Harassment Crisis: The Issue of Black Males and Sexual Harassment**

**Salon B**

The purpose of this workshop is to discuss problem of sexual harassment and its effect on Black Males and their behavior. This workshop will discuss the most recent cases involving high profile black males, such as Bill Cosby, Russell Simmons, Morgan Freeman, and many others. This workshop takes a bold stand and takes a look at some strategies for Black males and workplace behavior.

**Workshop Leader: D. Anthony Miles, PhD, Miles Development Industries Corporation®  
Cedric D'Hue, PhD, JD, D'Hue Law LLC  
Aaron Miller, Grand Canyon University**

**The Benefits of Undergraduate Research, Conference Presentations, and Journal Publications**

**Salon C**

By focusing on undergraduate research, journal publications, and national and regional conferences this interactive workshop will equip students with the resources and insight to distinguish themselves as graduate school applicants.

**Workshop Leader: Steven Neal, Loyola Marymount University  
Laina Washington, Loyola Marymount University**

## WORKSHOPS

Friday, October 26, 2018 5:00PM –6:00PM

### **Demystifying the Dissertation Process: From start to finish and Beyond** Salon A

This workshop will examine the nuts and bolts of the dissertation journey from start to finish and beyond.

**Workshop Leader: Dr. Lawrence Bryant, Capella University**

### **You are the 2%: Academic Marketability Beyond the Ivory Tower** Salon B

This workshop provides practical guidance to doctoral students and faculty members in utilizing academic training outside of academia. Specifically, the workshop focuses on developing a fluid professional brand, capitalizing on strengths and pinpointing ways to contribute to the marketplace for individual, not just institutional, benefit.

**Workshop Leader: Vernetta K. Williams, PhD, Chrysalis Consulting LLC**

**Eric J. Junious, PhD, UNC Charlotte**

### **Networking and Sisterhood: Keys to Building a Supportive Community as Junior Female Faculty Members** Salon C

This workshop will discuss the importance of having a community of scholars and colleagues with whom one can dialogue about challenges and pressures within higher education. Presenters will discuss the great benefits of participating in this program.

**Workshop Leader: Dr. Melody Williams, Norfolk State University**

**Dr. Morgan Kirby, Norfolk State University**

**Dr. Christine McWhorter, Norfolk State University**

**Dr. Brandale Mills, Norfolk State University**

### **Supporting Black Male College Students by Understanding Their Influences based on Their Ecological Systems** Salon D

The purpose of this training is to teach participants how to support Black male students by understanding their ecological systems and how they influence their college experiences. Using Bronfenbrenner's Ecological Systems Theory, the trainer will illustrate how these systems specifically the microsystem has supported Black male students' decisions to enter and college and continue to support their endeavors.

**Workshop Leader: Rahjaun Gordon, Montclair State University**

## PANEL SESSIONS

Saturday, October 27, 2018 10:45AM – 11:45AM

### **"I bet they white": Race, Positionality, and the Research Process** Salon A

Martín Gonzalez, Syracuse University

Ernest Daily, Syracuse University

Bridget Lennae Lawson, Syracuse University

**Interrupting Mono-Deficit Theories Using Stories of Resistance among Young Black College Men** **Salon B**

Dr. Dawn X. Henderson, University of North Carolina Chapel Hill  
Samuel Baxter, MPH, University of North Carolina-Chapel Hill  
Dr. Berdine Gordon-Littrean, Ed.D. Independent Consultant Solutions  
Dr. Jacqueline Flemmings, Philadelphia School District

**Exploring the Complex Relationships Between Neighborhood Perceptions and Cardiovascular Health** **Salon C**

Joniqua Ceasar, National Institutes of Health  
Marcus Andrews, MPH, National Institutes of Health  
Tiffany M. Powell-Wiley, MD, MPH, National Institutes of Health

**The Search Advocate Program: Tips and Strategies for Diversifying Faculty and Staff at PWI Institutions** **Salon D**

Donnetrice Allison, Stockton University  
Allison Sinanan, Stockton University  
Jessica Grullon, Stockton University

**Current issues in STEM Research** **Tryon**

Moderator: Anslei Foster, MS, The University of North Carolina at Greensboro

*Characterization of Genetic Mechanisms Influencing Perenniality Variation in Arabidopsis lyrata*

Anslei Foster, MS, The University of North Carolina at Greensboro

*Engineering of a Biodegradable Polymer for Treatment of Various Water Systems*

Niya King, Florida Agricultural and Mechanical University

**Initiatives Started by People of Color: Review of Programs and How to Acquire Community Support** **Woodlawn**

Claudia Calder, M.Ed., Auburn University  
Lawrence Harris, M.Ed., University of Georgia  
Jasmine T. Austin, M.A., University of Oklahoma  
LaVarius Harris, MA, Auburn University  
Ja'Lia Taylor, M.Ed, Auburn University

**PANEL SESSIONS**  
**Saturday, October 27, 2018 12:00PM – 1:00PM**

**Code Switching: Selling Out or Opting In?** **Salon A**

Celesti Colds Fechter, Ph.D., King Graduate School, Monroe College  
Keshana Bromley-Laird, MBA, King Graduate School, Monroe College  
Sharon Reid, M.A., Borough of Manhattan Community College, CUNY

**Exploring Opportunities and Challenges for a Renaissance in Black Health** **Salon B**

Brandon Wilson, Morgan State University  
Shenell Bolden, Morgan State University  
Arianne Jennings, Morgan State University

**Theory to Praxis: Generating an Interdisciplinary Plan for Black Self-Determination** **Salon C**

Genesis Ross, PhD Student, Miami University  
Chasity Dittmann, PhD Student, Miami University  
Shana D. Oates, PhD Student, Miami University

**Women in Leadership** **Salon D**

Moderator: William H. M. Etti, PhD Candidate

*Successful Women in Leadership using Emotional Intelligence*

Gigi Hamilton, Ph.D., Personal Enrichment Counseling & Consulting Services

*Black Women Professionals Leadership Experiences in Predominantly White Organizations*

Channing Moreland, Ed.D, NCC, Point Park University

*A Case Study of Women Managers Leadership Advancement in General Schedule 13 To 15 Pay Scale Within the Federal Government Civil Services*

William H. M. Etti, PhD Candidate

**Issues in STEM Education** **Tryon**

Moderator: Frank Silvey Czarny, PhD, Franklin University

*Mathematics Anxiety within Developmental Mathematics courses*

Dr. Jessica F. Vialva, University of Saint Joseph

*Fixing Broken Systems: Using Implementation Science to Improve Outcomes for African American Males in K-12*

Dr. Wil Greer, California State University San Bernardino

*Bridging the High-Tech Entrepreneurship Gap: Do STEM Programs Increase the Rates of High-Tech Entrepreneurship among African Americans?*

Dr. Zoranna Jones, Texas Christian University  
Dr. Alejandro Rodriguez, University of Texas at Arlington

*Child Maltreatment, Apartheid Schooling, and STEM: The Systemic exclusion of Black Children from STEM Education*

Frank Silvey Czarny, PhD, Franklin University

**Mediating Race: Representing and Learning Race on the Digital Screen** **Woodlawn**

Moderator: D. Anthony Miles, PhD, Miles Development Industries Corporation®

*Black Educators Transforming a Race-Segregated School System from Within*  
Phillip A. Smith, MBA, MPhil, Teachers College, Columbia University

*Movie Marketing and Ethnic Market Segments: A Marketing Strategy Analysis and Critical Observations of "Black Panther" and How Movies Are Marketed to Sub-Ethnic Market Segments*

D. Anthony Miles, PhD, Miles Development Industries Corporation®  
dt ogilvie, PhD, Rochester University of Technology  
Ian Blount, PhD, Coalescence, LLC

**PANEL SESSIONS**

**Saturday, October 27, 2018 2:00PM – 3:00PM**

**Health Disparities**

**Salon B**

Moderator: Talisha Mills, PhD, LMSW, ACHP-SW, Flourish Phoenix Dissertation Consulting

*Maternal Perinatal Psychological Distress, Economic Hardship and Child Neurodevelopmental Outcomes in the CHARGE study*

Tanya Khemet Taiwo, MPH, CPM, University of California Davis

*Redesigning the Obama-Care in the Context of Economic Market*

Dr. Amaechi Nwaokoro, Albany State University

*The Role of Social Security Program for Enhancing Seniors' Longevity*

Dr. E. La'Shaun Seay, Albany State University  
Dr. Amaechi Nwaokoro, Albany State University

*Hospice and African American Referrals: Perceptions of Non-Physician Medical Providers*  
Talisha Mills, PhD, LMSW, ACHP-SW, Flourish Phoenix Dissertation Consulting

**Criminal Justice & Public Policy**

**Salon C**

Moderator: Karen T. Jackson, PhD, North Carolina A&T State University

*Race & Employee Sanctions: A Qualitative Analysis of Institutional Responses to Correctional Staff Behavior*

TaLisa J. Carter, Ph.D., American University

*Object-orientated Democracy and Public Policy: Deconstructing Public Consent to Mass Incarceration*

Theodore Harrison III, PhD Candidate, University of Oregon

*Law Enforcement Leaders' Perceptions of Succession Planning as a Tool to Ensure Sustainable Leadership*

Ernest L. Cuthbertson, PhD, North Carolina A&T State University  
Karen T. Jackson, PhD, North Carolina A&T State University

## Undergraduate Research Poster Competition

*The New Social Bottleneck: Factors that Lead to Increased Incarceration Rates of Young Black Women*

Uchenna Achebe, Rutgers University-New Brunswick (#100)

*Strengthening The Education Pipeline Through Support Services: Lares Alumni Perspectives*

Cristian Baeza, University of Illinois at Chicago (#101)

*A Study of Food Insecurity for eastern Washington State Colleges*

Kianna Baker, Eastern Washington University (#102)

*Does Trait Anxiety Influence Gymnasts' Performance When Evaluative Pressure is Increased?*

Olivia Baker, Rutgers University- New Brunswick (#103)

*Efficacy, Not Efficiency: An Analysis of the 2002 Head Start Impact Study*

Ashlee Belgrave, Rutgers University- New Brunswick, The State University of New Jersey (#104)

*Cyclization-centered structure-activity relationship of a noncovalent inhibitor of the KEAP1-NRF2 interaction*

Kenneth Booker, University of Illinois at Chicago (#105)

*From Mabel Fairbanks to Serena Williams: A Narration of the Exploitative Representation of Black Women Athletes*

Kiamsha Bynes, Bloomfield College (#106)

*Streamlined Computational Studies Of A 2D Magnetic System with XSEDE Resources*

Daniel Caines, Winston-Salem State University (#107)

*Motherhood in the Workplace: A Sociological Exploration into the Negative Performance Standards, and Evaluations of Full-time Working Mothers*

Michelle Corinaldi, Virginia Tech (#108)

*Metamaterial Leaky Wave Antennas Based Multiple Vital Sign Detection with Motion Compensation using 2-Dimensional Frequency Scanning*

Michael Edwin, Rutgers University - New Brunswick (#109)

*Communicative Adaptations: A Focus on Minorities in Post-Secondary Institutions*

Angelique Georges, The University of New Hampshire (#110)

*The Promising Role of a Mitochondrial Cocktail in the Management of Rett Syndrome*

Kira Griffith, University of North Carolina at Chapel Hill (#111)

*Systematic Review on Tobacco Marketing in Vulnerable Populations*

Brittney Harding, Governors State University (#112)

*The Effects of the American Public School System on the Incarceration Rates of African-American Males*

Bashir Herbert, Rutgers University-New Brunswick (#113)

*What Sound Does That Make? A Case Study on Mastery Experiences in North Florida Freedom Schools' Level I Students' Phonological Awareness and Motivation*  
Tiyana Herring, Florida A&M University (#114)

*Health Professionals' Knowledge, Beliefs, and Perceptions about Improving Quality of Life Measures in Patients with Human Papillomavirus (HPV) – Related Oral Cancers*  
Christopher Holt, North Carolina Agricultural and Technical State University (#115)

*Eradicating Racism*  
Jarrett Hurd, University Colorado Denver (#116)

*Acute Effect of Electronic Hookah Smoking on Endothelial Function in Young Healthy Male Adults*  
Ebahi Ikharo, University of North Carolina – Chapel Hill and UCLA (#117)

*Getting Close to Inequities: Inequality Experts' Proximity to the Communities They Serve*  
Kania Johnson, University of Minnesota Twin-Cities (#118)

*Different Modes of Regulation in AGRP mRNA Isoforms*  
Fred Johnson III, Morgan State University/Albert Einstein College of Medicine (#119)

*Black Lives Matter and Immigration Policy: How Do Millennial Blacks' and Latinos' Respective Viewpoints Differ from Their Elders?*  
Anita Marks, Loyola Marymount University (#120)

*The Invisible Youth: Transitional Services for Foster Youth in Higher Education*  
Marcia Maxson, University of Colorado Denver (#121)

*Free Ass Black Girls Who Don't Give a F\*ck: Ratchetness and Black Girlhood in Popular Media*  
De'Zhane McClyde, Portland State University (#122)

*The Impact of the Orexin System on Inflammation Markers in a Rodent Binge Model*  
Asha McElroy, North Carolina A & T State University (#123)

*The Effects of Racial Trauma on Mental Health*  
Kirstyn McLeod, North Carolina Agricultural & Technical State University (#124)

*Locating Mutagen-sensitivity Gene *mus109* in the *Drosophila melanogaster* Genome Using Deficiency Mapping*  
Chandani Mitchell, Winthrop University (#125)

*An Investigation of the Individual Differences in Dopamine and Working Memory*  
Alexander Morales, University of Colorado Denver (#126)

*Peer Health Navigators on Recidivism and Relapse Outcomes*  
Kierra Pean, Rutgers University- New Brunswick (#127)

*Examining Peace Agreements Through the Sudanese Conflict*  
Alyssen Rivers, Rutgers University, New Brunswick (#128)



*RNA-seq: Identification of Genes Responsible for Protein Production Fluctuations in CHO Cells in Response to Temperature and PH Changes*

Keshawn Ross, Delaware State University (#129)

*Bilingual Advantage: Does It Exist?*

Sol Savchuk, University of Illinois at Chicago (#130)

*Examining the Protein Structure of Mdm4 and TOP2A*

Jonathan Simmons, Atlanta Metropolitan State College (#131)

*The Role of Transcription Factor YY1 in the Expression of SNX3 and CPNE1*

Kelyah Spurgeon, North Carolina Agricultural and Technical State University (#132)

*Aspects of Poverty: The Insufficiency of Financial Literacy*

Tiffany Tasker, University of Colorado Denver (#133)

*The Black Panther Effect: Movie Ups Aggie Swag*

Courtney Turner, North Carolina A&T (#134)

*Long Term and NGO's*

Daniela Villalobos, University of Colorado Denver (#135)

*Improving cost effectiveness of Robotic Assisted Laparoscopic Prostatectomy (RALP)*

Federica Violi, University of Illinois at Chicago (#136)

*Underrepresented Students' Experiences of Racial Microaggressions at a Private, Catholic University*

Laina Washington, Loyola Marymount University (#137)

*Amplification-by-Polymerization in Biosensing*

Shania Williams, North Carolina A&T State University (#138)

*Ecological Green to Economical Green: Current and Future Value of Ecosystem Services Provided by Los Angeles's Ascot Hills Park*

Kesterlyn Wilson, Loyola Marymount University (#139)

*Politicking Homelessness in Atlanta: How Does Atlanta Respond to its Homeless Population*

Aliyah Winfrey, Georgia State University (#140)

*Ozone Disinfection of E. coli In Secondary Treated Final Effluent Wastewater*

Dorothy Wright, University of Illinois at Chicago (#141)

*Cardiometabolic Health Outcomes for Medicated and Unmedicated Cancer Survivors Undergoing Exercise Intervention*

Makeen Yasar, Loyola Marymount University (#142)

*Entitlement, Empathy, the Dark Triad, and Knowledge Predict Political Attitudes*

Kalea Young-Gibson, Winthrop University (#143)

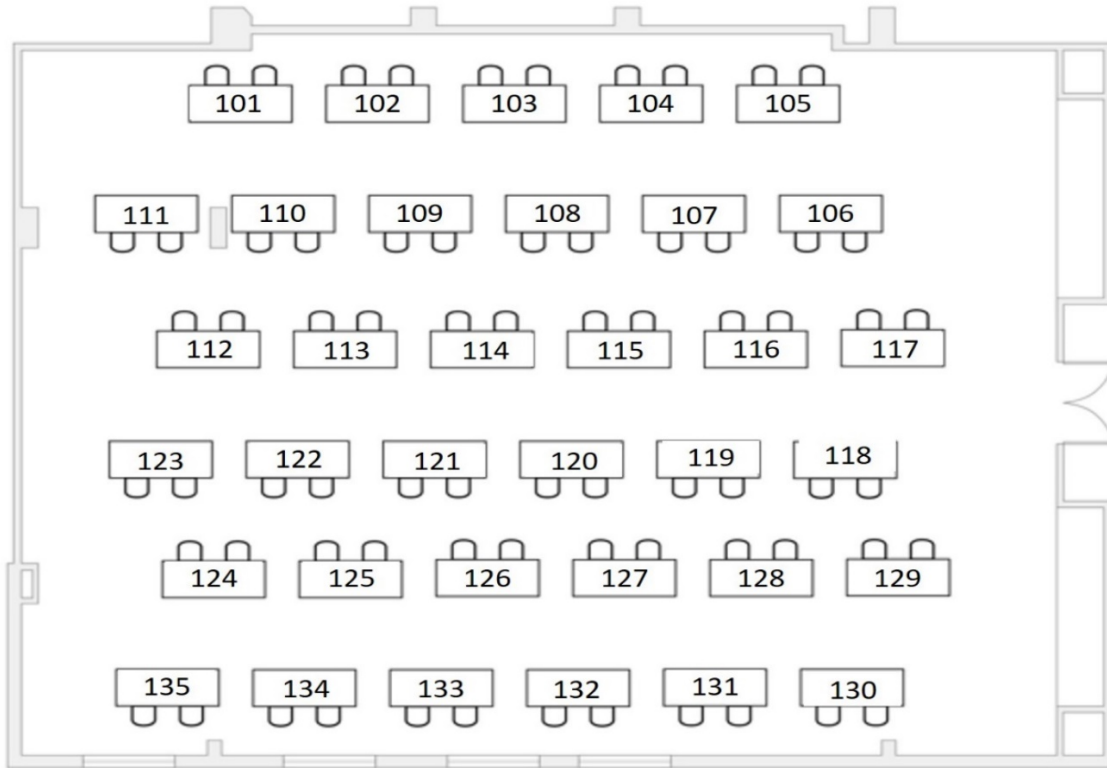
*Toward lead-free and stabilized devices: Mn-doped all-inorganic Perovskite solar cells*

Christine Nnyamah, Albany State University (#144)

# Graduate School Fair

Friday, October 26<sup>th</sup> 3PM-6PM

Queen City Ballroom

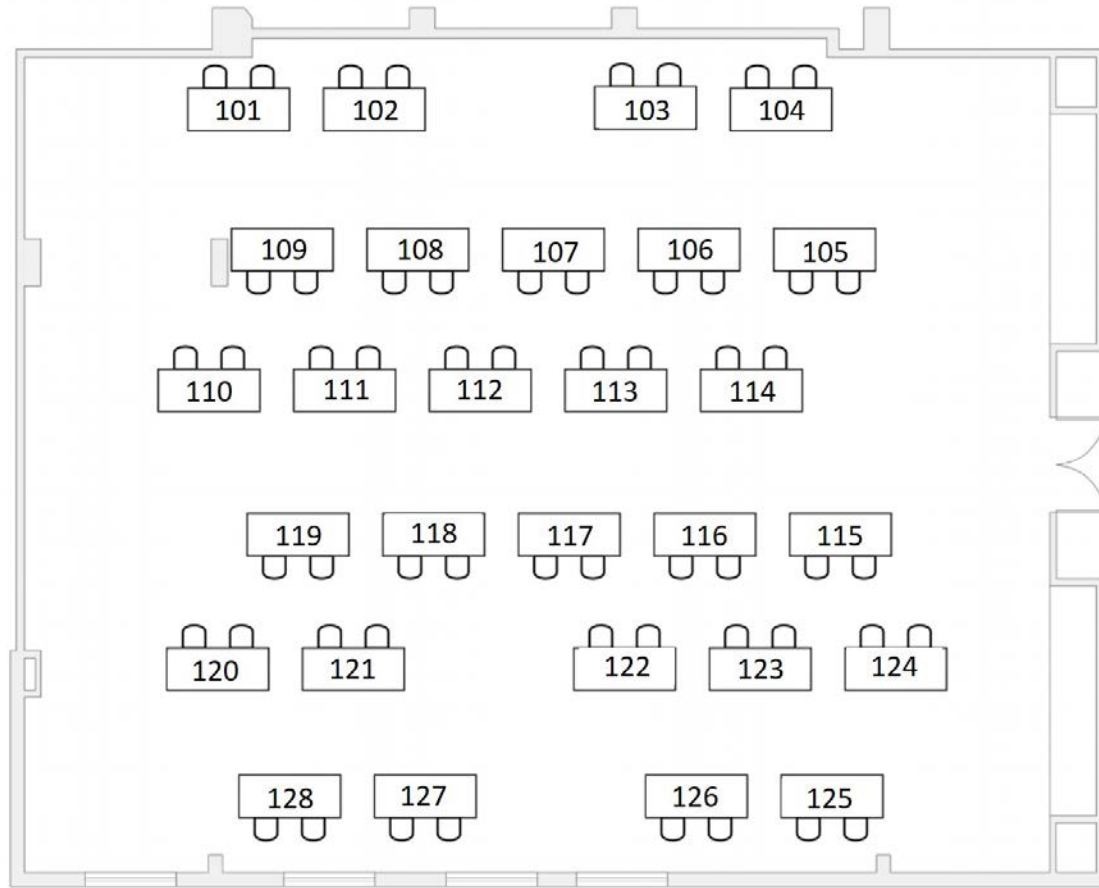


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|-----|---|-----|--|
| 101 | Auburn University                                 | 118 | Rutgers University - School of Nursing                                 |
| 102 | BARUCH COLLEGE                                    | 119 | School of Graduate Studies/North Carolina Central University           |
| 103 | Bridges' Consulting & Associates                  | 120 | St. John's University  |
| 104 | California State University - Monterey Bay        | 121 | Texas A&M  |
| 105 | California State University San Bernardino        | 122 | The Ohio State University  |
| 106 | California State University Stanislaus            | 123 | The Pennsylvania State University                                      |
| 107 | Creighton University, HS-MACA                     | 124 | The University of Alabama in Huntsville                                |
| 108 | CUNY - ESF  | 125 | The University of North Carolina at Chapel Hill                        |
| 109 | Florida International University                  | 126 | UC San Diego   |
| 110 | Fox School of Business, Temple University         | 127 | UNC Chapel Hill School of Social Work                                  |
| 111 | Indiana University                                | 128 | University of North Texas College of Business Graduate Programs Office |
| 112 | Loyola Marymount University                       | 129 | University of Washington/School of Public Health                       |
| 113 | Mayo Clinic                                       | 130 | Virginia Tech Carilion School of Medicine                              |
| 114 | Northeastern University                           | 131 | Wake Forest University   |
| 115 | Northwestern University                           | 132 | North Carolina Central University                                      |
| 116 | Philadelphia College of Osteopathic Medicine      |     |  |
| 117 | Rutgers University - Graduate School of Education |     |  |

# Career Fair

Saturday, October 27<sup>th</sup> 10AM-1PM

Queen City Ballroom



- |     |  |     |  |
|-----|--|-----|--|
| 101 | Alcon  | 114 | St. John's University                            |
| 102 | California State University - Monterey Bay                   | 115 | Stockton University                              |
| 103 | California State University San Bernardino                   | 116 | Texas State University                           |
| 104 | California State University Stanislaus                       | 117 | The Pennsylvania State University                |
| 105 | East Carolina University                                     | 118 | The University of North Carolina at Chapel Hill  |
| 106 | Florida International University                             | 119 | University of Colorado Denver                    |
| 107 | HERC   | 120 | University of North Carolina at Charlotte        |
| 108 | Mayo Clinic  | 121 | University of Rochester                          |
| 109 | Northeastern University                                      | 122 | University of Washington/School of Public Health |
| 110 | Philadelphia College of Osteopathic Medicine                 | 123 | Virginia Tech Graduate School                    |
| 111 | Rochester Institute of Technology                            | 124 | Wake Forest University                           |
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| 113 | School of Graduate Studies/North Carolina Central University | 126 | Northern Illinois University                     |









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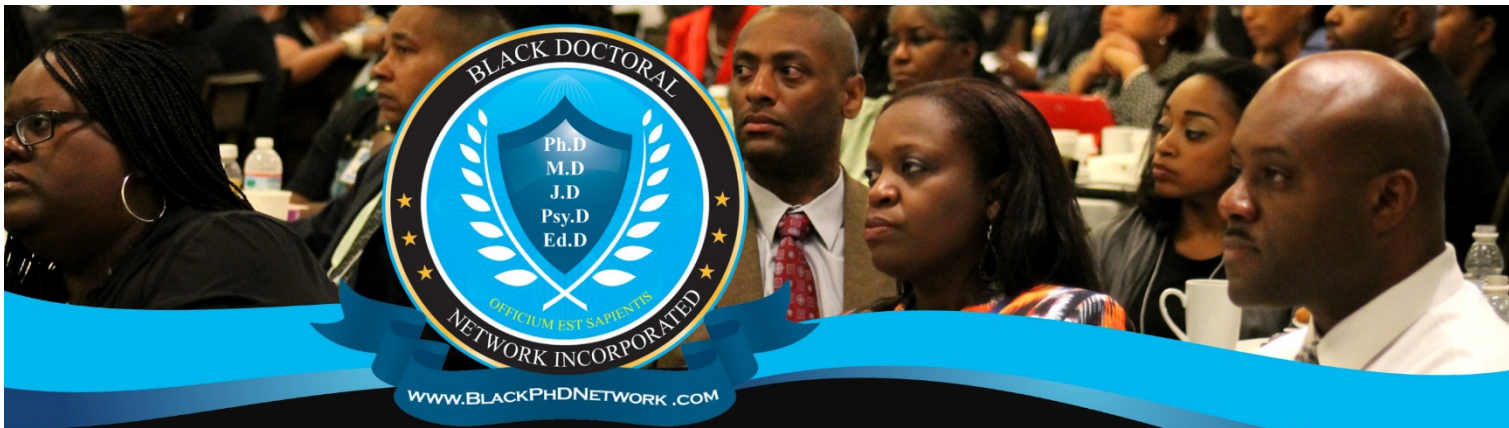
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Doctoral candidate  
Nuclear Science and Engineering, MIT



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**We thank you all for attending the 6<sup>th</sup> Annual Black Doctoral Network Conference and are looking forward to seeing you next year at BDN2019!**